

## Treaty Education Outcomes and Indicators

### Grade Six: Moving Towards Fulfillment of Treaties

<p><b>TR6<sup>1</sup>:</b> Analyze the concepts, structures and processes which have been developed for the purpose of treaty implementation.</p> <p>Indicators:</p> <ul style="list-style-type: none"> <li>➤ Research the various structures and processes that have been created in an effort to honour treaties.</li> <li>➤ Describe how the full implementation of the treaties is expected to bring positive economic implications for all people of Saskatchewan.</li> <li>➤ Explore the concept of sovereignty as related to First Nation peoples.</li> <li>➤ Explore the concept of sovereignty as related to Métis peoples.</li> </ul>	<p><b>SI6<sup>2</sup>:</b> Analyze the importance of the preservation and promotion of First Nations and Métis languages.</p> <p>Indicators:</p> <ul style="list-style-type: none"> <li>➤ Express how one’s cultural identity is influenced by language.</li> <li>➤ Explore initiatives in Canada that contribute to the preservation and restoration of First Nations languages.</li> <li>➤ Describe how the loss of language impacts cultural identity (e.g., importance of ceremony, song, dance, storytelling).</li> </ul>	<p><b>HC6<sup>3</sup>:</b> Analyze how the movement towards the fulfillment of treaty obligations has positively affected all people in Saskatchewan.</p> <p>Indicators:</p> <ul style="list-style-type: none"> <li>➤ Examine the impact of urban reserves on livelihood (e.g., economic, social, cultural, environmental).</li> <li>➤ Examine how the Federation of Saskatchewan Indian Nations (FSIN) and other organizations supports the fulfillment of Treaties.</li> <li>➤ Investigate how parties to treaty are utilizing the land for economic development opportunities.</li> </ul>	<p><b>TPP6<sup>4</sup>:</b> Investigate the role of the Treaty Table and the role of the Office of the Treaty Commissioner (OTC) in promoting good relations between signatories.</p> <p>Indicators:</p> <ul style="list-style-type: none"> <li>➤ Describe the role that Treaty Commissioners play in facilitating the fulfillment of treaty.</li> <li>➤ Investigate and report on the goals and achievements of the Treaty Table and the OTC.</li> </ul>
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### KEY

#### 6 Grade 6

**<sup>1</sup>TR Treaty Relationships** – By the end of grade 12, students will understand that Treaty relationships are based on a deep understanding of peoples’ identity which encompasses: languages, ceremonies, worldviews, and relationship to place and the land.

**<sup>2</sup>SI Spirit and Intent of Treaties** - By the end of grade 12, students will recognize that there is interconnectedness between thoughts and actions which is based on the implied and explicit intention of those actions. The spirit and intent of Treaties serve as guiding principles for all that we do, say, think, and feel.

**<sup>3</sup>HC Historical Context** – By the end of grade 12, students will acknowledge that the social, cultural, economic, and political conditions of the past played and continue to play a significant role in both the Treaty reality of the present and the reality they have yet to shape.

**<sup>4</sup>TPP Treaty Promises and Provisions** – By the end of grade 12, students will appreciate that Treaties are sacred covenants between sovereign nations and are the foundational basis for meaningful relationships that perpetually foster the well-being of all people.